《食品化学》课程教学大纲

课程基本信息(Course Ir	nformation)								
课程代码 (Course Code)	FS300	*学时 (Credit Hours)	32		*学分 (Credits)	2			
*课程名称	(中文)食	品化学							
(Course Name)	(英文) FC	(英文) FOOD CHEMISTRY							
课程性质 (Course Type)	Professiona	Professional core course							
授课对象	Required for undergraduate major in Food science and engineering, and also open								
(Audience) 超進迅主	to students i	to students in other majors							
(Language of Instruction)	English	English							
*开课院系 (School)	School of Ag	School of Agriculture and Biology							
先修课程 (Prerequisite)	Chemistry, E	Chemistry, Biochemistry, introduction to food science							
授课教师 (Instructor)	Jinį	g, Pu	课程 (Cou Webp	网址 urse age)	http://ecc.sjtu.edu.cn/html/course_98				
*课程简介 (Description)	本课程适用于食品科学的基本科学原理以及实际应用。针对于食品的质量和 安全性,学习、讨论食品组分如碳水化合物、脂质、蛋白质和其它成分在贮藏 和加工中的化学/生物化学变化、反应。强调影响颜色、风味、质地、营养和食 品安全性的因素和反应条件。学生通过学习典型案例,了解相关食品行业和食 品消费相关的现实问题。								
*课程简介 (Description)	The course applies basic scientific principles to food systems and practical applications. Food constituents, and chemical/biochemical reactions of carbohydrates, lipids, proteins, and other constituents in fresh and processed foods are discussed with respect to food quality and safety. Reaction conditions and processes that affect color, flavor, texture, nutrition, and safety of food are emphasized. Students are given a role in the learning experience through independent projects related to real world problems associated with the food industry or food consumption.								
课程教学大纲(Course Syllabus)									
*学习目标(Learning Outcomes)	The course applies basic scientific principles to food systems and practical applications. Food constituents, and chemical/biochemical reactions of carbohydrates, lipids, proteins, and other constituents in fresh and processed foods are discussed with respect to food quality and safety. Reaction conditions and processes that affect color, flavor, texture, nutrition, and safety of food are emphasized. Students are given a role in the learning experience through independent projects related to real world problems								

	associated with the food industry or food consumption (A5.2.1, B1, B2, B9).								
	This course is designed to evaluate the chemical, physical and functional properties								
	of food constituents and the effects of processing on those constituents. The course								
	objectives are shown as followings:								
	1. To learn the basic chemical structure, nomenclature, physiochemical properties of								
	food components (A5.1.1, A5.2.1).								
	2. To understand the basic chemical reactions related to food processing, food								
	formulation, food quality and stability, and food nutrition (A5.2.1). 3. To understand the interactions of food components in food formulation, food processing, food safety, and food nutrition (A5.2.1, C7).								
	教学内容 学 教学方式 作业及要 基本要求 考查								
		时	1/1/1/1/1	求		方式			
		2	Lecture	.14	Understanding	7324			
	Introduction				generally the course				
	miloudetion				of Food Chemistry				
					Water properties				
		2	Lecture		water properties,				
	XX 7 /				water activity and				
	Water				food spoilage, water				
					immigration, glass				
					transition				
		6	Lecture	Describe the					
				mechanisms					
	carbohydrate			of Maillard					
				reaction and					
				find out					
				where it					
*教字内谷、进度安排				happens in	Sugar structure,				
及要求(Class				your daily	Non-enzymatic				
				life. The	reaction, reducing				
Schedule&Requirements)				paper should	sugar, disaccharides,				
				be typed,	oligosaccharides,				
				with font	polysaccharides.				
				type Times	starch. gelatinization.				
				New Roman	retrogradation				
				and size 12	Tettogradation.				
				and double					
				spaced. The					
				length					
				should be 3 -					
				5 pages.					
	Peptide and protein	8	Lecture		Properties and				
					classification of				
					amino acids,				
					structural properties				
					of peptides and				

				proteins, protein denaturation (foaming, dough development, etc.),	
Lipids	4	Lecture		Fatty acids, lipid structure, lipid reaction, lipid oxidation, antioxidants	
Food Enzyme	4	Lecture	Write a report about mechanisms of enzymatic browning and how to protect from it with a daily example. The paper should be typed, with font type Times New Roman and size 12, and double spaced. The length should be 3 - 5 pages.	Enzymatic reaction, enzymatic browning (polyphenoloxidase reaction)	
Colors	2	Lecture		Color theory, color space, synthetic colorants, natural colorants	
Vitamins and Minerals	2	Lecture		Classifications, loss in processing and storage, Vc browning reaction	
Discussion	2	Oral presentation and discussion		Students will select a topic and give a scientific presentation based on understanding of the interactions of	

					food components in food formulation, food processing, food safety, and food nutrition.	
	Final					
*考核方式(Grading)	Class meetings are lectures, occasional discussions or oral presentations. Outside activities may include homework problems. The course grade is derived from attendance (10%), two reports and discussion (20%) and final exam (70%).					
*教材或参考资料 (Textbooks & Other Materials)	Textbook: Fenne Technology), CF 0849392721; ISI Other material: I (English Versio ISBN-10: 35406	ema's Foo RC Press BN-13: 9 Belitz, H on). Ne 9935X;	od Chemistr ; 4th Edition 978-0849392 . D. and Gro w Yolk: Sp ISBN-13: 9	ry, Fourth Edit a (September 2726 (使用 10 osch, W. Food oringer verlag 78-354069935	tion (Food Science and 13, 2007) ISBN-10:) 届,外文教材,高等院标 Chemistry. Second Ed , Berlin Heidelberg,19	交教材) ition 999
其它 (More)				无		
备注(Notes)				无		

备注说明:

1. 带*内容为必填项。

2. 课程简介字数为 300-500 字;课程大纲以表述清楚教学安排为宜,字数不限。